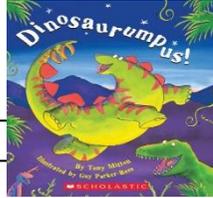


Mathematics

Rote counting activities, number recognition and counting games 0-5 & 0 to 10 and beyond
 Numeral recognition 1 to 5 and then to 10
 Be able to recite numbers in order to 10.
 Begin to talk about objects being "tall", "round" etc.
 Begin to measure and order objects.



Expressive Arts and Design

Creates simple representations of events, people and objects.
 Builds stories around dinosaur toys/adventures.
 Joins in singing favourite songs.
 Engages in imaginative role play based on own first-hand experiences.
 Begin to construct, buildings.
 Moving in different ways.

PSED

Selects and use appropriate resources for a range of purposes.
 Settle into environment and routines.
 Explore friendships encourage correct behaviours choices including sharing and turn taking.
 Express own preferences and interests.
 Shows confidence in asking adults for help.
 Accept the needs of others, take turns and share resources.
 Children to develop confidence in talking to their peers about their experiences and discoveries.
 Can usually tolerate delay when needs are not immediately met.

CAL

Listen to Traditional Tale based books and be able to talk about the story using the story language. (vocab) Maintains attention, concentrates and sits quietly during appropriate activity.
 Encourage discussion about Places, events and characters. Beginnings, middles and ends of stories.
 Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Builds up complex sentences.
 Responding to simple instructions (often involving two-part sequence).
 To use a range of tenses.
 Ask questions - why things happen, how things

Traditional Tales Nursery Summer 1



Understanding of the World

Research types of buildings.
 Encourage discussion about stories and characters.
 Remembers and talks about significant events in their own experiences.
 Be able to name some fairy tale characters.
 Investigate (places), objects and materials by using all of their senses as appropriate. Look closely at similarities, differences, patterns and change.

Trips/visitors

Library
 Small World Town
 visit TBC

Literacy

Read and enjoy an increasing selection of stories both fiction and non-fiction. Read as many Traditional Tales as you can.
 Uses vocabulary and forms of speech that are increasingly influenced by their experience of books.
 Ascribes meanings to marks that they see in different places.
 Uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence. Writes own name. Show an understanding of how information can be found in non-fiction texts to answer questions about where, who, why and how?
Phonics Speedy sounds and letter formation
 m a s d t i n p g o c k u **b f e l h r j v y w z x**
 Hears and says the initial sound in words.
 Oral blending of CVC words.

Home learning tasks

Measuring and comparing heights.
 Visit a zoo or Safari Park.
 Nature walk.

Physical Development

Use apparatus – under, on, over, around.
 Explores tools (pencils and scissors), objects, construction (Lego) and malleable materials (junk modelling) safely and handle with increasing control. Can use a pencil and hold it effectively to write some recognisable letters and numbers.
 Shows a preference for a dominant hand.
 To be able to dress with help.
 Show awareness of space, of themselves and of others.